



## 7<sup>th</sup> Global Arts Olympiad

**Topic**: The Lesson Plan

**Time commitment:** Two or three class sessions

#### **Objectives:**

- a) Empower students aged 8 to 12 to overcome the "fourth-grade slump" in creativity discovered by the "father" of creativity, E. Paul Torrance, so that students remain creative throughout their lives.
- b) Employ the arts as a dynamic activity to motivate students to embrace the "Artist-Athlete Ideal" of the creative mind and healthy body (*mente sana in corpo sano*).
- c) Awaken the dormant "inner artist" or the slumbering "inner athlete" in students to avoid creativity slumps and decrease obesity risks.
- d) Strengthen the revised self-image of students by allowing them to depict themselves as "artist-athletes" in their paintings, drawings, or digital artwork.
- e) Develop fellow feelings among young artists and young athletes to make your school community more creative, healthy, and peaceful.

#### **Essential Questions:**

- 1) What is your favorite sport or activity? Why?
- 2) What is the relationship between art and sport?
- 3) Are the Olympics only for athletic excellence?
- 4) What are the Olympic values?
- 5) Can you be an artist and an athlete?

#### **Materials Needed:**

A history of the Olympic Games > the <u>Smithsonian Magazine</u>

A global art contest > the ChildArt magazine

A global celebration of Creativity, Diversity, and Unity > World Children's Festival

**Deadline:** Art submission must have a April 1, 2024 or earlier postmark.



#### **Lesson Procedure**:

#### **Part 1: Instructional Group Activities**

Encourage students to develop connections between art and sport.

## **Activity A. The Olympics Art Competitions**

Ask the students to answer these four questions (using the Smithsonian History of the Olympic Games):

- 1. Should the Olympic Art Competitions be reinstated? Why? For what age group?
- 2. What is your favorite sport? Why?
- 3. Which city will host the 2028 Summer Olympics? Winter Olympics?
- 4. Who will select the city to host the 2032 Summer Olympics? How?

## **Activity B. Thinking Outside the Box**

Divide the class equally and randomly into "Artists" and "Athletes."

The **Artists** answer these questions:

Question 1. Why do people run, swim, or play soccer?

Question 2. How do you feel when you play a sport?

Ask the **Artists** to draw or paint any sports gear or equipment (e.g., bat or ball).

The **Athletes** answer these questions:

Question 1. Why do people draw, paint, sculpt, or carve?

Question 2. How do you feel when you create art?

Ask the Athletes to draw or paint any art tool or equipment (e.g., easel or brush).

# Activity C. Building Peace through Art and Sport

Read this quotation from Nobel Laureate Nelson Mandela:

"Sport has the power to change the world. It has the power to inspire.

It has the power to unite people in a way that little else does.

It speaks to youth in a language they understand.

Sport can create hope where once there was only despair.

It is more powerful than governments in breaking down racial barriers."

Ask the students to answer these two questions:

- a) If "sport" is replaced by "art" in the above quote, would it still ring true?
- b) Does the quotation become more robust when you add art to sport?



#### **Part 2: Original Art Creation**

Ask students to produce a painting, drawing, or digital artwork depicting themselves as Artist-Athletes playing their favorite sport.

Paintings or drawings should be roughly 18x24 inches (45x65 cm).

#### Part 3: Selecting Representative Artwork

Select one or two artworks based on creativity and originality. Involve students in the selection process if possible.

Clip the Artwork Submission Form to the artwork and mail it to ICAF on or before **April 1, 2024.** 

A distinguished panel of judges will select the 7<sup>th</sup> Arts Olympiad winners from participating countries. The winners will convene at the 7<sup>th</sup> World Children's Festival (WCF) from June 30 to July 2, 2024, at The National Mall across the U.S. Capitol.

Produced every four years, the WCF is the "Olympics" of children's imagination and celebrates Creativity, Diversity, and Unity. While participation in the WCF is free of charge, the delegates make their own travel, meals, accommodation, and local transport arrangements for their week in Washington, D.C.

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Please email any digital artwork to childart@icaf.org.

# 7<sup>th</sup> Global Arts Olympiad Artwork Submission Form



School or art club name		City	Country
Organizer's name		Email	
Student's first name		Last name	Age
Student's or parent's email	1	Student's date of birth	
Title of artwork		Medium	
Student's message or desc	cription of the artwork		
Fee: Wth each art entry, pleas Art Submission Form and a pa the donation receipt to this for	ayment of \$100 to each. Pay of	online at https://icaf.org	/donate and attach
Agreement: We certify that this artwork has become the be returned. We agree that t magazine or any other education entity to advance the mission	International Child Art Fo the artwork can be exhibited ational publication, reprodu	undation (ICAF) prop l internationally, pub	perty and will not lished in <i>ChildArt</i>
Name of Teacher	Signature		Date
Name of Parent	Signature		Date